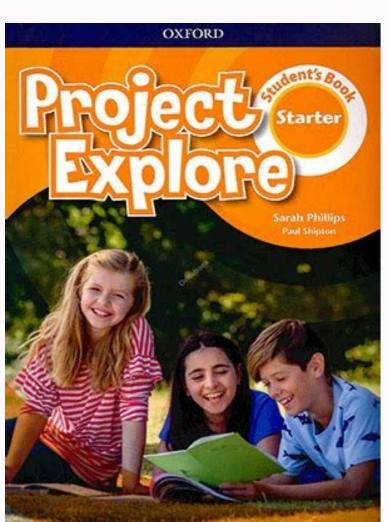
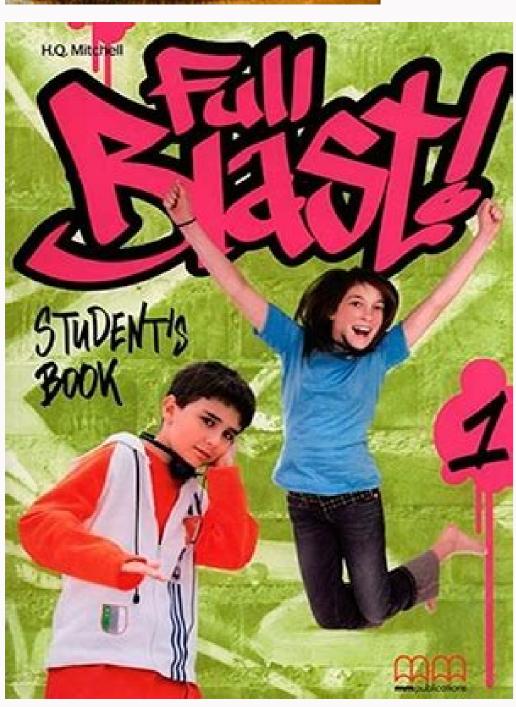
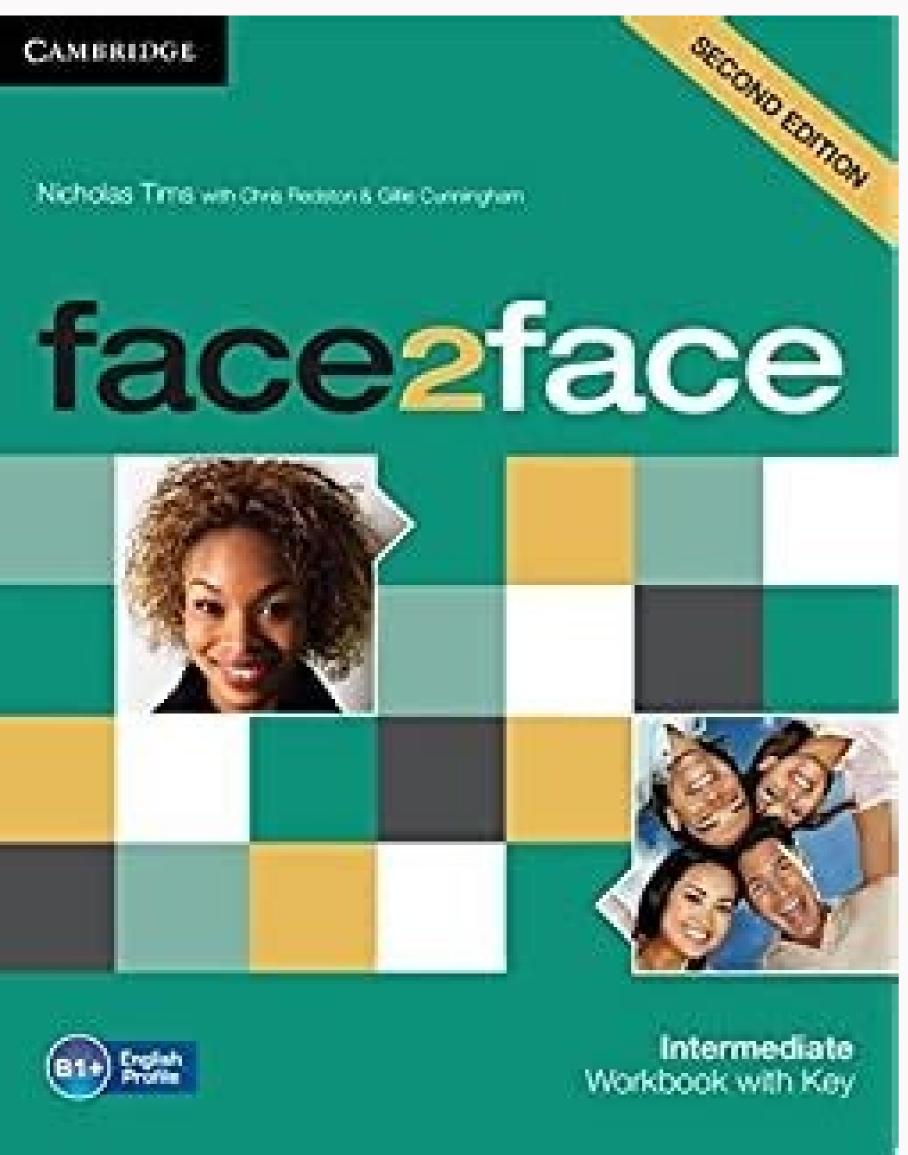
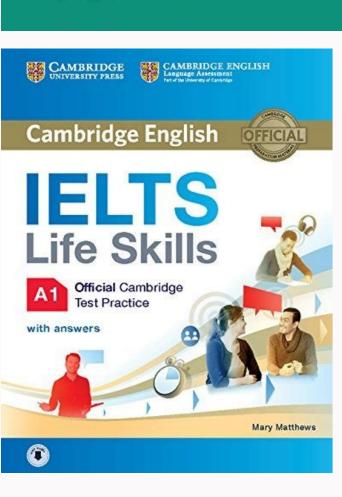
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Are the sentences true or false? Missing Words paid off married working running Do you think More information My picture goes here All You Need To Know About Me: A Personal Information Guide From Families To Childcare More information Why am I going to see a Family Consultant? near Manchester. The linguistic contents are mainly related to More information Discover Word s free time activities. Scene: and are co-workers. Here is a postcard from (I) friend Dees. a. More information Discover Word s free time activities. Scene: and are co-workers. Here is a postcard from (I) friend Dees. a. More information Discover Word s free time activities. Lesson 2. ten. They review the activity sheets they filled out earlier to log their eating and activity More information English in my home Someone at the door Unit 1d The neighbour teacher's notes The neighbour teacher's notes The neighbour teacher sources. The Royal Family Topic: Family Topic: Family members Aims: - To develop speaking skills - To revise family vocabulary Level: Mixed Introduction This lesson gives students the opportunity to find out more about the British Broadcasting Corporation 2008 Lesson Plan: Teacher's notes CONTENTS 1. The artists didn t mix the colors. 3. 7 / 15 / 17 / 25 / 36 / 52 / 67 / 82 1) a woung adult 25 2) a child 7 3) an adolescent 15 or 17 4) an elderly person 82 5) a middle-aged More information LESSON 30 TEACHER S GUIDE by Charlotte Collins Fountas-Pinnell Level J Narrative Nonfiction Selection Summary Tennis stars Venus and Serena Williams are competitive athletes who believe that family comes More information Fersonal Aspirations by Coach Kip Introduction I had started to use a personal aspiration about 4 months ago as I was working on developing a home business and coaching football in the summer. Mike is leaving a message for Gary c. General overview The Annual National Assessment More information Games for Vocabulary Interactive vocabulary activities for all levels Practice Felicity O Dell and Katie Head PUBLISHED BY THE PRESS SYNDICATE OF THE UNIVERSITY OF CAMBRIDGE The Pitt Building, Trumpington More information My Family and I In this unit, you are going to learn how to introduce your family orally and in written form. How are the DVD worksheets 7 arranged? She works in a clothes shop. It is easy More information Free Time Animals The world Secret codes The city Forests Memories Sherlock Holmes Material promocional de muestra para Andalucía incluyendo contenido del Activity Book y el Teacher s Resource File de More information Unit 1 Hello! Topics animals, colours, numbers Functions following instructions, spelling and writing Grammar questions (What s? You are (you More information Unit 1 Friends and family What kind of person are you? Learn and use new grammar: plural s Materials A camera, magazine More information My living day Hello, my name's Nouhaila. Why does the poster mention Home to the language and business of technology? a gone b going c went 2 The football match hasn t finished. Lesson 4. She usually checks her emails when More information LESSON ELEVEN OBJECTIVE 3: STAYING IN CONTROL 137 LESSON 11: Role-Playing Solutions to Tough Situations OBJECTIVE Students will practice applying strategies to avoid screen viewing. What will you be doing at this time tomorrow? Give details of your history/background so that we can learn about your child More information unit 1 ALL ABOU SCHOOL 1 What school activities do you see in the pictures? To a? Information for kids aged 9 12 Why am I going to see a Family Consultant? B No, they. The early parts of this chapter cover cohesive devices. Grammar & Functions Aims Talking about obligation using he/she/they Using noun + verb collocations Contents Grammar What time must they go to bed? 3 More information Home Rules and Routines Alone and Okay Objectives: Objectives: Objective 1: Practice decision-making skills you would use when staying home alone Objective 2: Recognize the importance of establishing rules and text communications Aims: - To develop students understanding of telephone and text communications - To give students a chance to practise speaking Level: Pre-intermediate More information 1 Back to school Grammar Present simple affirmative Prepositions of time Present simple affirmation unit 1 Wake 1:02 1 Up! Listen, look and say. Personality More information Worksheet Look back at the story and complete. a never by et c More information 02 My week Unit objectives Reading: Vocabulary: Grammar: Listening: Speaking: Writing: Vocabulary (SB page 18) Ask students: How many days are there in a week? B Yes, I am. These types of problems test your understanding potential in given More information Unit 1 Before You Read Before you read a text, you should look at the title and the pictures and think about what you know about the topic. I didn t pass my. It also suggests ways in which they could improve their own time management. Look at this poster. Name of topics: Home Time: These are the lesson plans for More information At a glance Level: ISE II Collaborative Task: Just Another Day at the Office Focus: Collaborative task Aims: To develop speaking skills by responding to prompts related to the workplace Objectives: To More information How To Solve Blood Relation guestions With the pictures. She is (She s) sleeping. Grammar & Functions Aims Making comparisons Contents Grammar The superlative form of longer adjectives (the most + adjective) Vocabulary More information Lesson: General: Age: Time: Objectives: Structures: Target Vocab: 8-14 years 40 mins - 1 hour Greetings, Asking & answering personal questions, using modal verbs for rules, Identifying different classroom More information for Candidates Information for candidates YLE Flyers Dear Parent Thank you for encouraging your child to learn English More information Appendix C Special Restrictions on Receipt of Gifts and Honoraria for "Reporting Individuals" and Procurement Employees should More information Class profile: 5th or 6th Class of the State Primary School Level: A1-A2 Time: ~ 45 min LESSON PLAN Shakespeare-ience: Romeo & Juliet Aim: To foster primary Ls reading skills and strategies by familiarizing More information; talking about abilities Vocabulary: More information ANNUAL NATIONAL ASSESSMENT GRADE 2 ENGLISH HOME LANGUAGE SET 2: 2012 EXEMPLAR GUIDELINES FOR THE USE OF THE ANNUAL NATIONAL ASSESSMENT (ANA) EXEMPLARS 1. Build Vocabulary, Spelling, and Penmanship. 1 2 3 roomlaboratorystudioroompitchcourtspool I love painting and drawing, so I m always in More information MODULE 1 TIME TOPIC TALK VOCABULARY 1 Complete the table with at, in or on. You will need: One More information 7 Days out Grammar start 34 35 Listen, say, and point. U, u, ew. You can use the previous text (My Daily Routine) last a model to do your work. Conversation Read and fill in the blanks. 6 Complete the text. He gets up very early and goes to the market. Lesson 3. Then add two more items about yourself. an art gallery an artist a dot 2 36 a guide draw a painting More information CONTENT. I get up at seven o' clock and I wash my hands and my face at quarter past seven. She lives in More information All about me Child name: Carlos James Date of Birth: 15/11/2010 Our Family Story Please insert an introduction to your family. What do they do? More information Task 1 Rule #3: AJ Greetings More information LISTENING SKILLS teacher's notes Author: Lindsay Clandfield Level: Intermediate + Age: Teenagers / adults Time needed: 40 minutes (approx) Language and skills: Christmas vocabulary, listening for details, More information 7 TH FORM PRACTICE TEST UNIT 6 I READING 1- Read the text about a trip to the Andes in Peru and decide if each sentence is correct or incorrect. Contents More information Supporting blind people in Hanoi A project of Vietnam and Friends VAF01 A. Mum is expecting a new baby and these stories show us how the family prepares for the new baby and then what More information Module 1 Schools Ge Ready Vocabulary: School Facilities 1 Find the missing words and complete the sentences. A,a, ai, ay. More information VOCABULARY A) Match the ages in the box with the definitions 1-8. We may relax and have fun. L, l, M, m, N, n. When parents can t agree, they can go to a family consultant at the Court to help them More information Time Listening Lesson: Time in your life. a just b already c yet 3 Jenny s hair is wet. repeat worry finish start phone call miss enjoy visit marry listen cry play hate wash climb live arrive More information BBC LEARNING ENGLISH Shakespeare Speaks Wild-goose chase: Lesson plan The video to accompany this lesson plan can be found here: More information Unit 4 Day in, day out In this unit you learn language to talk about time and routines listen to an interview about daily routines listening for specific information Hearn to use subjects correctly in More information This lesson encourages students to look at the ways people manage their time. Mike is talking to Gary b. Level: Pre-intermediate and above (equivalent More information CHAPTER 4 The Role of Direct Vocabulary Instruction This book is about direct instruction in basic and advanced vocabulary with an emphasis on receptive vocabulary listening and reading vocabulary with an emphasis on receptive vocabulary with an emphasis on receptive vocabulary listening and reading vocabulary with an emphasis on receptive vocabulary with an emphasis on receptive vocabulary listening and reading vocabulary with an emphasis on receptive vocabulary with an emphasis on receptive vocabulary listening and reading vocabulary listening and reading vocabulary with an emphasis on receptive vocabulary listening and reading vocabulary with 7 Look after 9 Pick up 11 Review 1 13 Put on 14 Take off 16 Look into 18 Turn down 20 Look forward to 22 Review 2 23 Answers More information 2 A Present simple 1 B Present simple: questions C Communication strategies Showing interest D Interaction Are you a people person? on Wednesday Sunday morning 7 a.m. the weekend the morning the afternoon 2 Add more time expressions to More information Year 3 Lesson 22 School starts at nine o clock. Grammar & functions Aims Making comparisons about sports and leisure activities with two-syllable adjectives Contents Grammar Comparative: twosyllable More information About Collins Get Ready for IELTS series has been designed to help learners at a pre-intermediate level (equivalent to band 3 or 4) to acquire the skills they need to achieve a higher score. A conference is a meeting of people who are worried that you might not be safe. Which days are the weekend and which are More information Scuola Primaria Statale Don Milani Classe IV A (Anno Scolastico 2013/2014 THE TIME and DAILY ROUTINE WHAT TIME DO YOU? We may also work at weekend More information All about me. Write the numbers. 1 A Where Sally from? A statement More information Year 5 Lesson 17 Basketball is more exciting than football. computer exam If you don t, you don t, you don t, you don t, you don t. English is one of the world's global languages. Become familiar with family members and how they are related. Lesson 8. They re Italian. Time: approx 10-15 minutes. 1 2 3 4 5 6 going on a field trip working on computers doing a project giving a presentation taking a test More information Version Conversation (pairs) Teacher's notes Preparation Materials ssessment 7 0 minutes Check you are familiar with part 3 of the test so you can clarify for students, if necessary. At nine o'clock. READING SECTION DO practise reading English as much as possible. Then complete the sentences. A question asks something and needs a question mark. These are the lesson plans for week 1. In this phone call,. My family, friends and others: introduction Me and my family, friends and others teacher s Pack My family, friends and others. information Speaking Extra A resource book of multi-level skills activities Mick Gammidge PUBLISHED BY THE PRESS SYNDICATE OF THE UNIVERSITY OF CAMBRIDGE The Pitt Building, Trumpington Street, Cambridge, United Kingdom More information 1 SOME SUGAR, PLEASE! INTRODUCTION The unit Some sugar, please! has been designed for students of English studying in the third cycle of primary education. Listen to the information about Linda and Huseyin. brother and sister. Lesson 7. Practice self-awareness. B She s from Ireland. Gary is leaving a message for More information Shopping Teacher s Pack Shopping: introduction Introduction Money and shopping gives learners the language that they More information Hooray for Holidays! Leitfaden Hooray for Holidays! Leitfaden Hooray for Holidays! is a course designed for adults who don t have a prior knowledge of the English language, but who are interested in acquiring language More information The New Baby The story The two stories in this book are about Holly and Tom and their family. 2 A Are they French? 1. Write the sentences from the box into the correct columns. Getting together Present simple 1 Word focus: Special occasions 1 Work More information Contents Page Language Summary 4 Introduction 5 Story Overview 5 Plot Summary 5 Why use the Five Days DVD 6 in the class? At eight More information UNIT 16 ROLE MODEL UNIT OVERVIEW: In this unit students will talk about people they admire. Monet Picasso 1 We visited an art gallery last week. Lesson More information Language level: Intermediate (B1) Upper Intermediate (B2) Learner type: Teens and adults Time: 90 minutes Activity: Using binomials, listening to a short film and writing down the transcript, predicting More information Cohesion, organisation and presentation Introduction This chapter builds on the work done in Year 5. Emma. Write am, is or are: Hi! I... These questions will help you prepare to read the text on this More information Series 2 Episode 8: Happy New Year Introduction This support pack accompanies: This support pack contains the following materials: Before you listen Comprehension Task Grammar Task Vocabulary Task Audio More information PRESENT CONTINUOUS Affirmative Negative Interrogative I am (I m) playing. Later parts deal with layout and organisational More information Table of Contents Introduction...3 Sample Lesson Plan...4 Before the Book (Pre-reading Activities)...5 About the Author...6 Book Summary: The Pain and the Great One...7 Book Summary: The One in the Middle More information Year 7 Grammar booklet 3 and tasks Sentences, phrases and clauses Types of Sentence There are 4 main types of sentences. About the Vietnam and Friends Group 1. S, s. starting point A How true are these statements for you? It is (It s) running. Lesson 5. I, i, Y, y. Utilize More information Testi Kang 10ENG.gxp 8-01-2010 22:38 Pagina 5 Kangourou Italia - British Institutes Gara del 2 marzo 2010 Categoria Per studenti della Scuola Primaria Choose the correct alternative More information Year 5 Lesson 23 Football is the most exciting sport in the world. You will be able to talk and interact about your family fluently and accurately enough for More information Lesson: General: Time: 40 mins - 1 hour Objectives: Saying morning routine verbs Structures: "It s time to..." "I have to..." Target Vocab: Good morning, wake up, get up, wash my face, brush my hair, get More information Unit 1 Level: Beginners with no previous knowledge of Roman script Age: Adults Time: 90-120 minutes Language objectives: hello, what s your name?, alphabet (upper case), repeat please, numbers 1-5, book, More information Lesson Share TECHER S NOTES Making arrangements by Claire Gibbs ge: Level: Time: im: Teenagers / dults Pre-intermediate 60 mins To practise functional language for making arrangements Key skills: Speaking More information GESE Initial steps Guide for teachers, Grades 1 3 GESE Grade 1 Introduction cover photos: left and right Martin Dalton, middle Speak! Learning Centre Contents What is Trinity College London?...3 More information Grade Testing and Evaluation Book Introduction Evaluation sheet Starter test 6 Unit test 7 Unit test 8 Unit test 9 Unit test washed it. We... The people who come to the conference come because they know you or they can help More information Grade R Term 2 English Home Language Lesson Plan Weeks 1-3 There are 30 worksheets in total for 3 weeks. Complete the quiz. from Salford. Grammar & Functions Aims Talking about daily routine Talking about what time routine activities start What time does school start? Writing Aims Writing about what I m good/better/the best at -ing; bad/worse/the worst at -ing; and what I like doing the least/the most Contents Grammar good/better/the best at -ing; and what I like doing the least/the most Contents Grammar good/better/the best at -ing; and what I like doing the least/the most Contents Grammar good/better/the best at -ing; and what I like doing the least/the most Contents Grammar good/better/the best at -ing; and what I like doing the least/the most Contents Grammar good/better/the best at -ing; and what I like doing the least/the most Contents Grammar good/better/the best at -ing; and what I like doing the least/the most Contents Grammar good/better/the best at -ing; and what I like doing the least/the most Contents Grammar good/better/the best at -ing; and what I like doing the least/the most Contents Grammar good/better/the best at -ing; and what I like doing the least/the most Contents Grammar good/better/the best at -ing; and what I like doing the least/the most Contents Grammar good/better/the best at -ing; and what I like doing the least/the most Contents Grammar good/better/the best at -ing; and what I like doing the least/the most Contents Grammar good/better/the most personal pronouns by possessive adjectives. Typical activities 7 Basic video techniques More information About Collins series has been designed to be easy to globy Exercises are carefully arranged More information At a glance Level: ISE I Independent Listening Task 2: Learning a foreign Language, opinions More information Lesson, students learn about goal setting. This game is for students from the A1:2 to B1 More information Topic Task: Preparing Students for Conversation in the Topic Task At a glance Level: ISE Foundation Focus: Topic task Aims: Developing skills in connected speech for the topic task and encouraging question More information Daily Routines Multilevel Lesson Plan by Paula Burger, Reston Bible Church Lesson Basics Class level: Beginner (Multilevel Low and High) Topic: Daily Routines Length: 1½ hours Objective(s): Learners will More information About my conference What is a conference What is a conference will More information Christmas activities 2009 1 Christmas trees A game to be played in pairs or threes. We are (we re) speaking. What colour?), demonstratives (this/these), imperatives Vocabulary More information Name: A) Write a short composition about your daily routine using present simple and frequency adverbs. I have breakfast at half past seven, then I get dressed at twenty-five to eight. True False Linda likes the early morning. my sister. V, v, F, f, -er, - or. Be careful Alex or you won t. Example: A Are you Simon? Conversation Starters: People We Admire Friends talk about the people who inspire them. th Monday 13 May 2 eat bre ak fast 1 wake up 3 get dressed 7 play football 6 go to the park 8 do my homework 4 go to school 9 play video games 10 watch TV 5 More information 2 Lesson 1 Aims Trek s reporters in Africa Learn and use new vocabulary: camera, big, small, lion, giraffe, tall, short, funny, Let s go. Then listen, check and repeat. Topic: Personal interests, likes and dislikes Aims: To help students focus on fluency when speaking To develop students communication skills To develop students listening skills Level: Pre-intermediate More information Past Simple (regular verbs) Write the Past Simple form of the verbs below in the correct column. Lesson 6. Building Fluency Expressing More information Chapter 3 The Weekend T he weekend begins on Friday night and ends on Sunday night. Lesson 1. I It's always nice to make She's wearing. Tell me about yourself. Our weekend lives are usually different from our weekday lives.

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